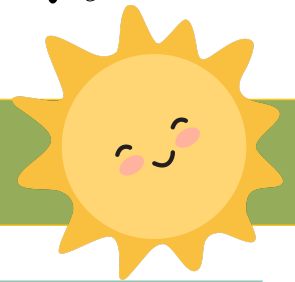


# FOUNDATION STAGE

## Curriculum Information

### SUMMER 1



Our topic this term is "Down on the farm". This topic will be full of awe and wonder, giving the children as many hand on experiences as we can. The children are already excited about our new topic due to the exciting arrival of our ducklings. We also have our fun-filled trip to Bluebells Farm. As the Willows and Acorns have now joined forces, we are able to have access to the outdoor area throughout the day. This will be really beneficial for all our children, especially with their physical skills.



### IMPORTANT DATES

23/4/24 - Nursery open evening for new parents

6/5/24 - Bank Holiday (school closed)

9/5/24 - Visit to Bluebells farm - More information to follow

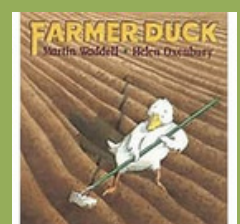
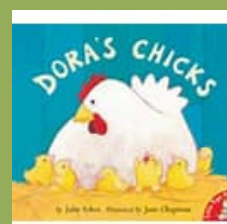
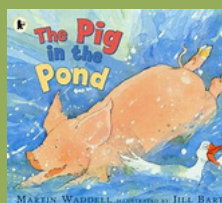
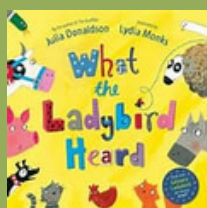


### REMINDERS

Fingers crossed we get some sun this term! Please ensure your child brings in a sun hat (legionnaires or wide brimmed are best as they cover the neck and face). Please also ensure they are wearing appropriate clothing; not open-toed sandals as these are a trip hazard. Please apply 8hr sun cream to your child as we are unable to apply sun cream to them.



### BOOKS WE WILL BE READING



## LITERACY

Acorns will be working on their storytelling skills, retelling lots of different stories throughout the term. We will be listening for the initial sounds in words and having a go at writing them. We will be revisiting oral blending and segmenting through games and activities in provision.

Willow class will be moving on to phase 4 in our phonics. The children will be learning about adjacent consonant blends e.g. st in street and cl in clock as well as learning about suffixes e.g. ed in landed and hopped. We will be writing lots of observations on the ducklings, putting our thoughts into sentences, remembering to say the word, stretch it out, sound it out then write it.



## MATHEMATICS



Acorns will be looking at 2D shapes, recognises them and talking about their properties for example, how many sides and corners (pointy bits) do they have? We will then be moving on to positional language, focusing on: in front of, next to, behind, in, on top, under. You could have a practise at home with your child and a teddy bear, asking your child "Where is the teddy?" "It's behind the the chair." Next we will be ordering numbers to 5 then moving on to 10 later in the term.

Reception will be continuing to recall number bonds to five. We are confident using resources to help us but need to remember them by heart. We will be learning about doubling and halving in the later weeks, playing lots of games to practise this new skill.



## WEBSITES AND VIDEOS TO WATCH

### **CBeebies iPlayer** - Down on the farm

This is a fantastic show to watch and also has some really good games to play.

### **Maths and phonics games**

<https://www.topmarks.co.uk/>

Some great games to play

### **Number bonds game**

[https://www.abcya.com/games/fuzz\\_bugs\\_number\\_bonds](https://www.abcya.com/games/fuzz_bugs_number_bonds)

(The children can challenge themselves to 10)

### **Phonics bloom**

[www.phonicsbloom.com](http://www.phonicsbloom.com)

Nursery play on phase 1, reception on phase 4.



## COMMUNICATION AND LANGUAGE

Conversations have been blooming over the past few days with children talking about the eggs hatching. We will continue to develop the children's vocabulary through these hand on experiences, adding in words such as incubator, cracking, brooding box and heat lamp. We will be getting the children to make predictions and talk about what we need to do to keep the ducklings happy, safe and healthy.



We will talk to all the children about what farmers do before going to Bluebells and the importance of farming in our community. We will look at what used to be on our school land prior to being a school, showing a photograph of the farm, talking about the shape of our school reflecting the shape of a barn and the agricultural buildings on the land.

## PHYSICAL DEVELOPMENT

As the children now have more opportunities to be outside, we will be able to provide them with different physical challenges. We will be focusing on developing their gross motor skills through big movements. This will be through using ribbons in dance, climbing over new equipment and thinking about different ways we could move around using our feet, hands and tummy.

## SOCIAL AND EMOTIONAL DEVELOPMENT

This term we are having a large focus on being independent. Willow class are also going to be helping the Acorn class and teaching them some of the skills that they have already learnt, e.g. making a booklet in the writing area. We are looking at our 'Respect' value still and when reading Farmer Duck we will talk about respect of animals and link this to how we should care for animals.



## UNDERSTANDING THE WORLD

With our topic being about being 'Down on the Farm', we will look at the life cycle of a duck. We will use our tablets to record the ducklings and take photographs of them. We will think about what baby animals are called and match them to their adult. We will then think about the food that animals give us, for example, milk from a cow, eggs from a hen. Finally, we will plant some seeds and discuss what is needed to make the seed start growing and how to keep it alive.

## EXPRESSIVE ARTS AND DESIGN

The children in Acorn class will be using their retelling of stories in the small world area. They will all be printing using fruit and vegetables. They will looking at the patterns they create. We will also be 'trying' to do observational drawing! We will be making our own farm animals out of clay - watch this space! Our artist this term is Van Gogh and we will be creating our own Sunflower picture. Finally we will be doing lots of singing and learning the Makaton signs for the farm animals and singing Old McDonald.

