



Oak Grange Primary
and Nursery School



Could It Be Magic!

Prime Areas



Communication and Language

During this half term we will be expecting the children to be able to answer questions based on the stories we read. We will be using the 5 'W' questions: Who, where, when, what and why and hoping this encourages them to answer these. We will also be encouraging them to listen to each other in their play and be able to use sentences to ask for things. Encourage sentences at home and correct words rather than gesturing and shortened, often 'baby' talk.



Personal, Social and Emotional Development

We will continue to work with the children to build on their power of negotiation and compromise. We will encourage the use of a timer so that the children know how long they have with a toy before they have to share it. We will also talk about our feelings and how people might be feeling. We will link it to the Colour Monster again to refresh them on how we can deal with our feelings.



Physical Development

We will continue to have tummy time and use play dough daily to help with fine and gross motor skills. We will also be looking at self-care this half term and encouraging children to wipe their own bottoms. We will always be available to help them, but we encourage you to help them to start to try to wipe their bottoms at home, as they say practise makes perfect! We will continue with pencil control and how your child holds their pencil ready to write and form their letters correctly.



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Literacy

During this term we will continue to encourage the children to produce work that is 'recognisable' and working on name recognition and name writing. If you would like a copy of your child's name for home then please let me know.

We will continue with our phonics; clapping/tapping syllables, and beginning to blend and segment words. Continue to play I spy with your child or asking them to get their 'c-oa-t' or 'b-a-g'. For help on how to pronounce the sounds, please watch this YouTube clip so that they are hearing it correctly at school and home. You will notice that, the letter 'P' for example is a very short sound and not a 'puh' sound

[ELS: Phase 2 pronunciation \(youtube.com\)](https://www.youtube.com/watch?v=...)



Core Areas

Maths

Throughout Spring 2 we will continue learning about the numbers 5,6&7. We will be recalling the names of 2D shapes and their properties and beginning to learn the names of 3D shapes. We will also be working on number recognition to 10. We are also working on children being able to match quantity to objects, 5 spiders to match the number 5.



Understanding the World

This half term we will be looking at technology and turning the whiteboard on and off. We will be thinking about how we can use technology to find out answers to questions. We will be taking part in our own 'Magic Experiments' and 'predicting' what we think will happen as part of our topic work.



Expressive Arts

Linking to our topic, we will be making music and learning some new songs. Linked to literacy we will be focussing on adding details to pictures to ensure the children are looking at features of people and objects around them. We will also be colour mixing and making a special card for a special person in our lives!





Books & What Can I do To Help?

Books we will read this term ...

Room on the Broom
What's in the Witch's Kitchen
There's a Witch in your Book
There's a Dragon in your Book
Zog

Each half term we will also cover a traditional tale:

Jack and the Beanstalk

And a whole lot of reading for pleasure books!

And remember...

"A book is a gift you can open again and again." (Garrison Kellor)



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Communication and Language - Things I can do at home ...

I will use this section each time to give some ideas on things you can do to help at home. Last time I gave 'physical development' ideas, this time it's talking!

As a school we have carried out a 'WellComm' assessment, and as we predicted, the children have come out below where they would have pre-pandemic. This is a national picture too. As a school we will continue to be doing lots of work around communicating and listening but this needs to be supported at home for all of children to be the very best version of themselves.

As a teacher, it's easy for me to say 'limit screentime' but this must be done in order for children to be able to communicate more with us. My 15 and 16 year olds still have FamilyLink on their phone (and yes they hate me for it!) Talking about their day, reading books, singing, playing word games, roleplaying with trains/ dolls etc, completing jigsaws etc builds their vocabulary and teaches listening skills. And obviously, using this Parent Information Sheet to know what they have been up to, will help your child be able to talk to you about what they have done! Lecture over!



Questions

Key Questions

What's in your cauldren? Can you describe how the things taste?

How long is your broomstick? Can you measure it with your feet? (brush at home?)

How many 'hands' tall is your hat? (make one from paper)



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Other Information ...

Extra date for your diary!

We are going to Bluebell Farm on Thursday 9th May.

We will need some parent helpers this day and I will ask for these nearer the time.

But if you choose for your child not to attend the trip, nursery will be closed that day so you will have to find alternative childcare for that day.

If your child is not usually at Nursery that day, or only comes for the morning, then they are welcome to come along for the whole trip.

More information to follow.

Dates for your Diary ...

27.2.24 Nursery Open Evening (for new starters - if you know anyone needing a nursery place)

4.3.24 Parents' Evening (Individual times to be confirmed)

5.3.24 Parents' Evening (Individual times to be confirmed)

6.3.24 Parents' Evening (Individual times to be confirmed)

26.3.24 Nursery Open Evening (for new starters - if you know anyone needing a nursery place)

28.3.24 - Break up for Easter Holidays

15.4.24 - Return to School



Some Key Vocabulary

Magic

Potion

Magician

Witch

Dragon

Wand

