

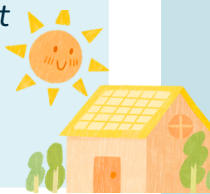


# SAVING OUR PLANET

*This term, our exciting topic is 'Saving Our Planet'. Through this theme, the children will develop as Global Citizens while building the Right Attitudes for Life through our GROW curriculum. Together, we will explore ways to care for the world around us and discover how even small actions can make a big difference.*

*Throughout the term, the children will become Planet Superheroes, taking on special missions to help protect and care for our environment. From recycling and reusing materials creatively to litter picking around the school, the children will learn that they each have the power to make positive changes to the world around them. As they complete their superhero challenges, they will develop a sense of responsibility, pride and respect for our planet.*

*Through exciting stories, hands-on experiences and meaningful activities, we hope to inspire the children to become thoughtful guardians of the Earth, understanding that every superhero action—no matter how small—can help make our world a cleaner, greener and happier place for everyone, both now and in the future.*



## Communication and Language

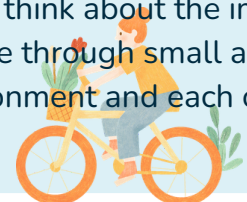


This term, the children will be developing their communication and language skills through our exciting topic, Saving Our Planet. Through stories such as *The Odd Fish*, *10 Things I Can Do to Help My World*, *Saving Tally* and *How a Recycling Truck Works*, the children will be encouraged to talk about events, characters and important messages within the stories. They will learn and use new vocabulary linked to recycling, pollution, habitats, oceans and caring for the environment. Through discussions, role play and practical experiences, the children will practise listening carefully, asking questions, sharing their ideas and explaining their thinking with increasing confidence. As Planet Superheroes, they will talk about how their actions can help make the world a cleaner and greener place.



## Personal, Social and Emotional Development

This term, the children will be developing their personal, social and emotional skills by learning how they can help care for our planet and the living things that share it with us. Through stories and real-life experiences, they will explore feelings such as empathy, kindness and responsibility, considering how animals and people might be affected by litter and pollution. The children will work together on Planet Superhero missions, learning to take turns, share resources and cooperate with their friends. We will encourage them to think about the impact of their choices and celebrate the positive difference they can make through small acts of kindness towards the environment and each other.





# PLANET SUPERHEROES

## Physical Development

The children will develop both their fine and gross motor skills through a variety of exciting environmental activities. Outdoors, they will take part in litter-picking missions, obstacle courses, recycling relays and games involving throwing, catching, balancing and moving in different ways. Fine motor skills will be developed through junk modelling, planting, using tools, sorting recyclable materials and creating artwork using recycled resources. These activities will help to strengthen coordination, control and independence while encouraging children to become active Planet Superheroes.



## Literacy

In Literacy, the children will enjoy a range of engaging stories linked to caring for our world. They will develop their listening, comprehension and storytelling skills by retelling familiar stories, sequencing events and discussing characters and their actions. The children will continue to develop their mark-making and early writing skills through meaningful activities such as creating environmental posters, signs, labels and superhero messages. Through daily phonics sessions, songs and rhymes, children will build their awareness of sounds and begin to make links between letters and the world around them.

## Mathematics

In Maths, the children will explore number, shape, pattern and measure through practical, hands-on experiences linked to our topic. They will practise counting, recognising numerals and comparing quantities while sorting recyclable materials and collecting litter. Children will investigate shape through junk modelling and construction activities and will explore mathematical concepts such as capacity, size, weight and positional language through water play, recycling activities and problem-solving challenges. These experiences will help children develop confidence in using mathematical language and reasoning.



## Understanding the World

Through our topic, the children will learn about the importance of caring for the world around them and begin to understand how their actions can affect the environment. They will explore recycling, pollution, habitats and the role people play in protecting our planet. The children will investigate natural and man-made materials, learn about sea creatures and wildlife, and discover how rubbish can impact living things. They will take part in litter-picking activities, recycling investigations and environmental walks around the school grounds, helping them to become thoughtful and responsible Global Citizens.



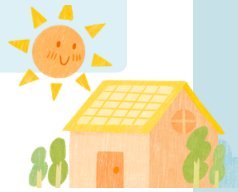


# SAVING OUR PLANET



## Expressive Arts and Design

In Expressive Arts and Design, the children will use their imagination and creativity to explore ways of helping our planet. They will create artwork using recycled and natural materials, design Planet Superhero costumes and make models inspired by the stories we read. Through music, movement and role play, the children will act out environmental adventures, become recycling workers, ocean explorers and wildlife rescuers, and express their ideas about how to protect the world around them. These activities will encourage creativity, problem-solving and imaginative thinking while reinforcing the important message that everyone can help save our planet.



## Books

The Odd Fish  
10 Things I Can Do to Help My World  
Saving Tally  
How A Recycling Truck Works  
Recycling (Helping Hands)  
Somebody Woke Wilson/Somebody  
Crunched Colin  
Each half term we will also cover a  
traditional tale. This term it is:  
The Three Billy Goats Gruff

"Today's readers are tomorrow's protectors  
of our planet." (Anon)

## Key Vocabulary

- Planet
- Environment
- Reduce
- Reuse
- Recycle
- Pollution
- Litter
- Habitat
- Wildlife
- Protect
- Global Citizen



## Key Questions

🌍 What can you do to help look after our planet?

♻️ What things can we recycle at home?

🐢 Why is it important to keep our oceans, parks and streets clean?

🦸 How have you been a Planet Superhero this week?

🐾 How can we help animals and their habitats?

🚚 What happens to our recycling after it is collected?

♥️ What small change could our family make to help the environment?



# SAVING OUR PLANET

## Dates for your Diary

Tuesday 16 June Class Photograph morning (information to parents of children who do not attend on this day/session to be sent separately)

Friday 26 June - Inform children of new classes.

Friday 10 July - School Reports to be sent. (N2 children only)

Monday 13 -Friday 17 July - Healthy Living week

Tuesday 14 July- Whole schools sports morning - 9:00-11:00am parents welcome)

Wednesday 22 July - Last Day of the Summer term

## Things I can do at Home

- Talk about recycling together and encourage your child to help sort paper, plastic and cardboard into the correct bins.
- Go on a litter-picking walk in your local area or park and discuss why it is important to keep our environment clean for people and animals.
- Read stories together and talk about how the characters help their world. Ask your child to recall events and share their favourite parts.
- Reuse everyday materials such as boxes, tubes and cartons to create models, encouraging your child to use their imagination while learning about reusing resources.
- Look for wildlife when out and about. Talk about where animals live and what they need to survive, helping your child understand the importance of protecting habitats.
- Practise counting and sorting recyclable materials by colour, shape, size or type to support mathematical development.
- Encourage your child to become a Planet Superhero by giving them small responsibilities such as turning off lights, helping to water plants or reminding family members to recycle.
- Talk about ways your family can help the planet, such as using reusable bags, saving water when brushing teeth, or walking short distances instead of driving.

## How can I help my child be ready for school?

As we move towards the end of the Nursery year, many of our children will be preparing for the exciting transition to Reception in September. Starting school can feel like a big step for both children and parents, but there are lots of simple things we can do together to help children feel confident, independent and ready for their new adventure. Throughout the year, we have been encouraging the children to develop important self-help and social skills such as using the toilet independently, washing their hands, getting dressed, recognising their name, counting, sharing, listening and talking about their day. By continuing to practise these skills at home, you can help your child settle into their new class more quickly, build positive relationships and feel like a valued member of their school community from the very beginning. Every child develops at their own pace, but a little extra practice now can make a big difference to their confidence in September. (see next page)



# SAVING OUR PLANET

## Are you ready for school?



								
	I can use the toilet and wash my hands by myself							<input type="checkbox"/>
	I can recognise my own name in writing							<input type="checkbox"/>
	I can get dressed by myself							<input type="checkbox"/>
	I can count to 10							<input type="checkbox"/>
	I can sit and listen							<input type="checkbox"/>
	I can eat with a knife and fork							<input type="checkbox"/>
	I can talk about my day							<input type="checkbox"/>
	I can share my toys							<input type="checkbox"/>
	I can name some colours and shapes							<input type="checkbox"/>
	I can put on my socks and shoes							<input type="checkbox"/>



Draw a happy face if you can do it.

