

# Oak Grange Primary School

## PE and School Sports Funding Action Plan and Impact Document 2024-25

Evidencing the  
Impact of the  
Primary PE and  
Sport Premium



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Context 2023- 2024	Areas for improvement 2024-25:
<p>Oak Grange opened to pupils in September 2023</p> <p>The school had 24 pupils in its first year made up of nursery and reception children.</p> <p>The school did not qualify for any PE funding due to its size.</p> <p>We did, however, focus on the following</p> <ul style="list-style-type: none"> <li>• Ensuring a high-quality curriculum of Physical Development</li> <li>• Ensure the curriculum delivery was supported by providing high quality and appropriate equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Expand the variety of physical activities and sports offered across the year so that every child has the chance to take part in something they enjoy and to try new experiences.</li> <li>• invest in high-quality PE and sports equipment to ensure that teachers can deliver engaging lessons and that children have access to the resources they need to develop their skills.</li> <li>• Provide opportunities for children who are less active, helping them to take part and develop confidence in physical activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	2024-25 IMPACT Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NA

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £9000		Date Updated:15/7/25	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – daily physical activity</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>					<p>Percentage of total allocation so far:</p> <p>£8271.66</p>
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1, 2, 4, 5	<p><b>Internal school based extra-curricular:</b> Provide a wide range of out of hours clubs to provide pupils with a broader range of sporting opportunities and experiences whilst also raising the profile of PE in school.</p>	<p><b>Tuesdays after school clubs across the year</b></p> <p><b>Aut 1: Trampolining</b></p> <p><b>Aut 2: Archery</b></p> <p><b>Spring 1: Nerf</b></p> <p><b>Spring 2: Scooting</b></p> <p><b>Summer 1: Football</b></p> <p><b>Summer 2: Zorbing</b></p> <p><b>Lunch club</b></p> <p><b>Fundamental games</b></p>	£1320	<p>Increased participation from girls</p> <p>73% of reception children accessed extracurricular activity across the year.</p> <p>75% of Year 1 children c accessed extracurricular activity across the year.</p> <p>73% of total school</p>	<p>Diversity of activities .</p> <p>Review uptake of sports clubs to decide on provision for next years clubs.</p>

2, 4, 5	<b>Investment in new PE and sports equipment to allow teachers to deliver a wider range of sports and activities across the curriculum.</b>	Purchasing PE and sports equipment to support the delivery of our curriculum, enhance playtime activities, and ensure lessons are inclusive and engaging for all pupils.	£2980		
2,3,4	<b>Coaching and teaching of high quality PE sessions by qualified coaches- CPD for staff.</b>	Express coaching delivered wheelchair basketball to all pupils and coaching teachers to provide high quality sport.  SH Active providing teaching and coaching of the PE curriculum	£4550	100% children accessed the high quality teaching and learning and Staff developed confidence in PE delivery	long-term impact by training staff, investing in quality equipment, and embedding active play and sport into the daily life of the school.
3	<b>CPD Interschool Development: Staff member to attend KS1 festival to upscale in PE fundamental skill and observe best practice</b>	Attend EMET KS1 festival. 18 stations of interactive multi skills activities organized by KS1 practitioners in trust schools	£150	– increased knowledge of activities associated with PE fundamental delivery.	: sustainable knowledge used to enhance delivery of fundamentals unit taught in year 1.

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